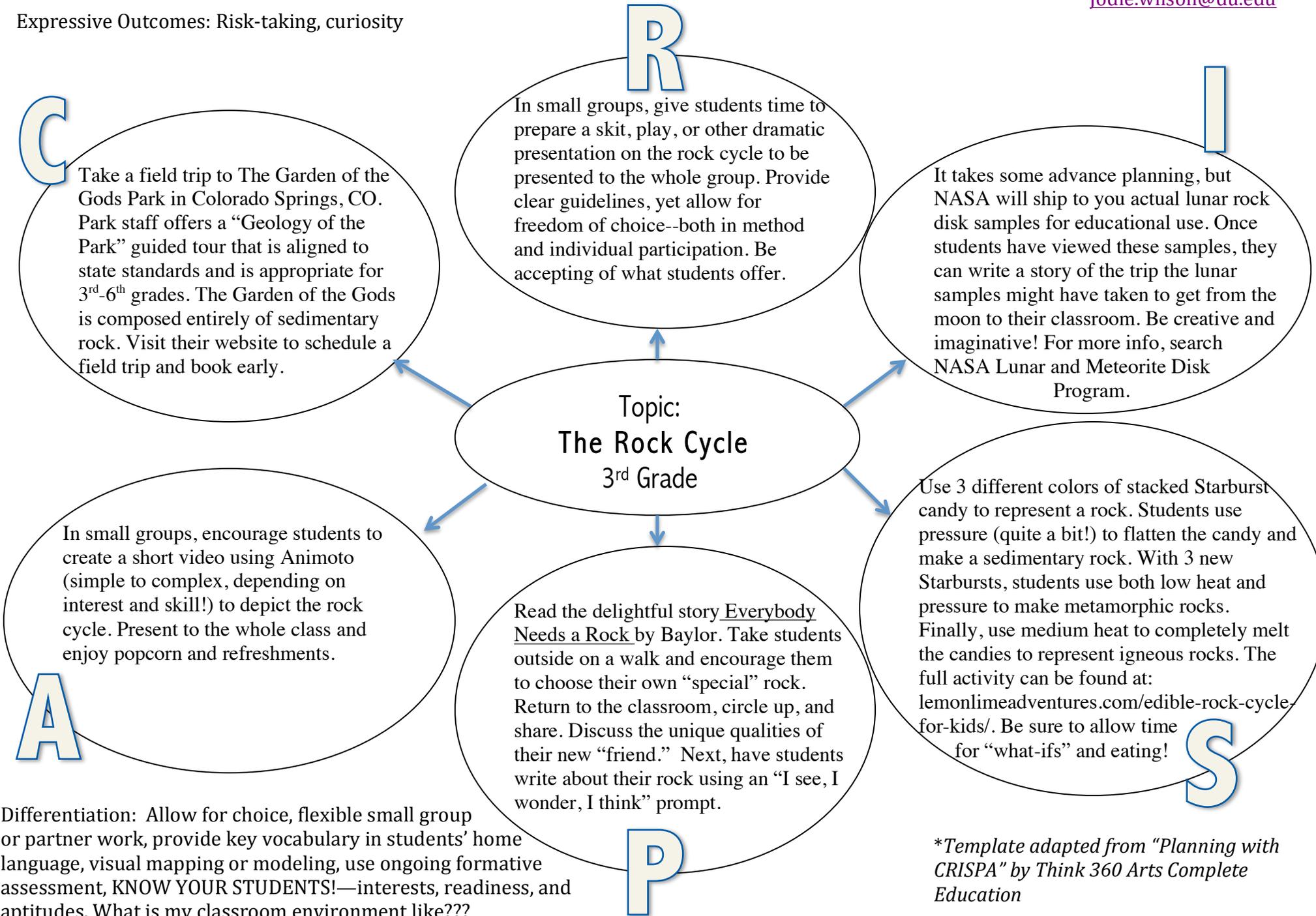


How will I encourage my students to take risks?

Jodie L. Wilson
Jodie.wilson@du.edu

CDE Standard: SC09-GR.3-S.3

Expressive Outcomes: Risk-taking, curiosity



Differentiation: Allow for choice, flexible small group or partner work, provide key vocabulary in students’ home language, visual mapping or modeling, use ongoing formative assessment, KNOW YOUR STUDENTS!—interests, readiness, and aptitudes. What is my classroom environment like???

**Template adapted from “Planning with CRISPA” by Think 360 Arts Complete Education*